

Indiana Partnership for Post-Secondary Education & Careers

**HIGHER EXPECTATIONS - The Annual Capacity Building Institute of
Indiana's Cadres of Transition Leaders**

April 27, 2017

Indianapolis, IN



Overview

- Grant from the U.S. Department of Education 2010
- Grant requirements
 - Establish post secondary programs for students with Intellectual Disabilities
 - Integrated on the campus through participation in academic, social and vocational experiences.
- Seven programs
 - IUPUI
 - Huntington University
 - Franklin College
 - Indiana Wesleyan University
 - Vincennes University – Jasper Campus
 - Vincennes University
 - IPFW



OUTCOMES: 2010 to 2016

- 138 Students
- 219 Classes Audited
- 250 Classes for Credit
- 61 Paid Jobs
- 102 Completed Program (12 exited before completing)
- 34 Returning for 2016 -2017 academic year
- Sampling of classes: Guitar, Old Testament, History of Rock and Roll, Yoga, Aqua Aerobics, Speech, Early Childhood Education



PANEL QUESTIONS

- How to get buy-in from postsecondary institution?
- How was it presented to postsecondary faculty?
- How was it presented to parents and students?
- Who provides funding for classes?
- What activities have students been involved with on campus?
- How have you supported students on campus & if paid support, who paid for those?
- If there are residential supports on campus – how are those funded on campus? How are roommates picked?



MORE QUESTIONS

- Process of “accepting students” into project? What preparation did students have to begin classes and activities on campus?
- Challenges: What has been the top 3-5 challenges (collectively)?
- Outcomes: For students? For parents? For postsecondary institution?
- Recommendations and Resources

RESOURCES

- THINK COLLEGE www.thinkcollege.net
- Down Syndrome Indiana
 - Forms used by sites
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- Presenters
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